ESSENTIAL COMPETENCIES FOR RCIC PRACTICE (2020)



Unit 1: Foundational Knowledge

Compet	Competency		Performance Indicators	
1.1	Demonstrates knowledge of the Canadian legal system.	1.1.1	Summarizes the Canadian justice system and the authority and scope of each division.	
	5,515	1.1.2	Explains the historical underpinnings of Canadian immigration and citizenship law.	
		1.1.3	Differentiates the functions and powers of the various federal departments and agencies which have a role in immigration and citizenship matters.	
		1.1.4	Articulates how the legislation and regulations are created and amended by parliament and provincial legislations.	
		1.1.5	Applies the meaning of standard and burden of proof related to Canadian immigration law and citizenship.	
1.2	Applies knowledge of the principles of administrative law.	1.2.1	Summarizes the body of law that regulates the activities and operations of governments and governmental agencies in Canada.	
		1.2.2	Explains the meaning of discretion in administrative law and how it must be exercised in various contexts.	
		1.2.3	Explains the role of judicial review in ensuring that the executive branch of government follows the principles of administrative law.	
		1.2.4	Applies the relevant rules of procedural fairness to different immigration law and citizenship contexts.	
1.3	Interprets Canadian immigration and refugee	1.3.1	Interprets the relevant sections of the <i>Immigration and Refugee Protection</i>	
	legislation, regulations, and policies.		Act (IRPA), Immigration and Refugee Protection Regulations (IRPR), Citizenship Act, Citizenship Regulations.	

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Compet	ency	Performar	nce Indicators
		1.3.2	Demonstrates knowledge of the refugee determination system in Canada and
			refugee resettlement system abroad.
		1.3.3	Identifies issues and concerns warranting special relief for humanitarian and
			compassionate applications and considerations.
		1.3.4	Accurately applies immigration, refugee and citizenship legislation,
			regulation, policies to various cases.
		1.3.5	Summarizes the requirements and processes of the different provinces' and
			territories' immigration programs.
1.4	Differentiates the principal categories and classes	1.4.1	Identifies the temporary and permanent residence categories and classes.
	of temporary and permanent immigration.	1.4.2	Analyzes the requirements, procedures and limitations for each category and
			class of immigration.
		1.4.3	Explains how the rights and obligations of Canadian citizens differ from those
			of non-citizens (permanent residents or foreign nationals).
1.5	Synthesizes and applies case law to various	1.5.1	Identifies the main elements of case law including purpose, facts, issues, law,
	immigration and citizenship cases.		ratio decidendi, decision and disposition.
		1.5.2	Identifies the leading cases that impact Canadian immigration, refugee and
			citizenship.
		1.5.3	Applies the leading cases to client situations and legal issues.
1.6	Analyzes the various grounds of inadmissibility	1.6.1	Interprets the sections of the IRPA, IRPR, the Charter of Rights and Freedoms
	and how the grounds are applied in a variety of		and other relevant sources of law pertaining to inadmissibility, removal and
	contexts.		detention.
		1.6.2	Summarizes the categories of inadmissibility related to: criminality; organized
			criminality; security; human or international rights violations; health; financial
			reasons; misrepresentation; non-compliance; and inadmissible family
		4.63	members.
		1.6.3	Recognizes criminal equivalency to Canadian Criminal Code.
		1.6.4	Identifies the exemption criteria for inadmissibility and the actions required
			to overcome inadmissibility.

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Competency	Performance Indicators		
	1.6.5	Recognizes and analyzes the impact of inadmissibility on the client and their	
		situation.	
	1.6.6	Advises the client on the consequences and the exemptions that apply to	
		each inadmissibility ground.	
	1.6.7	Considers remedies associated with inadmissibility prior to submitting an application.	
	1.6.8	Identifies when a client's inadmissibility cannot be overcome.	
	1.6.9	Summarizes the actions the government may take when a client is deemed	
		inadmissible, including arrest, detention and removal.	
1.7 Applies immigration enforcement legislation and	1.7.1	Interprets the sections of the IRPA, IRPR, the Charter of Rights and Freedoms	
related activities to client situations and issues.		and other relevant sources of law pertaining to removal and detention.	
	1.7.2	Distinguishes the different government agencies and tribunals that are	
		involved in enforcement and analyzes the relationships between them.	
	1.7.3	Explains the requirements for entering and remaining in Canada as related to enforcement.	
	1.7.4	Considers the social context in which immigration detention takes place.	
	1.7.5	Develops and executes strategies to obtain the release of clients in detention.	
	1.7.6	Demonstrates an understanding of the recourses available for clients facing removal.	
	1.7.7	Prepares effective pre-removal risk assessment and deferral request applications.	
	1.7.8	Locates, interprets, and applies statutory frameworks, regulations, divisional	
		rules, guidelines or other policy instruments, and case law governing refugee	
		protection claims in Canada.	
1.8 Identifies global issues that have an influence on	1.8.1	Explains the historical context that has influenced Canadian immigration	
Canadian immigration policies and directives.		policy (e.g. macro world immigration and migration patterns, globalization,	
		etc.).	
	1.8.2	Uses a variety of resources to research humanitarian issues and cultural bias	
		that may impact the client situation and legal issues.	

Unit 1: Foundational Knowledge

Competency	Performance Indicators	
	1.8.3	Considers the impact of international relations, treaties and agreements on
		the client's situation and legal issues.

Compet	ency	Performan	ice Indicators
2.1	Conducts a preliminary assessment of the client's	2.1.1	Verifies the person's identity and reason for the inquiry.
	profile and needs to determine the appropriate	2.1.2	Gathers enough information from the person to determine whether to
	approach to the case.		initiate or decline services or to refer to another professional or service.
		2.1.3	Assesses own competence to provide the services required by the client.
2.2	Engages in a process to ensure the client is fully	2.2.1	Determines the client's capacity to reasonably understand the information
	informed and able to make a decision whether to		presented or seeks a substitute decision-maker if client is deemed incapable.
	proceed with the RCIC's professional services and	2.2.2	Discusses with the client the different options, potential and actual barriers
	enter into a retainer agreement.		and risks, and alternative course(s) of action.
		2.2.3	Discusses with the client the anticipated timelines and milestones to ensure
			the client has realistic expectations of the process.
		2.2.4	Advises the client of the RCIC's scope of practice, personal competence and
			practice limitations.
		2.2.5	Communicates fees and payment structure, ensuring the client has an
			accurate understanding of the anticipated cost for services, and any
			anticipated cost adjustments.
		2.2.6	Explains the client's responsibilities, particularly truth-telling, and the
			consequences of breach of client obligations.
		2.2.7	Ensures the client fully understands the contents of the retainer agreement
			and their obligations in the professional relationship.
		2.2.8	Provides the retainer agreement in English/French following regulatory
			standards.
		2.2.9	Recommends and allows the client sufficient time to obtain independent
			legal advice or to translate the retainer agreement into another language.
2.3	Acquires accurate and authentic documentation	2.3.1	Conducts a comprehensive interview with the client and relevant others to
	to support the application process.		collect information pertaining to the immigration, refugees or citizenship
			process and that could impact the client's application or their current
			immigration status.
		2.3.2	Obtains and reviews documentation to verify the accuracy of the client's oral
			account of their situation.

Competency	1	Performance Indicators	
		2.3.3	Collects documents required for the application process according to
			legislative requirements and government policies.
		2.3.4	Identifies ambiguities, gaps or discrepancies in client information or
			documentation and advises how to address them.
		2.3.5	Assesses client information and documents for completeness, accuracy,
			validity, and authenticity before submitting to officials.
	nducts legal research to construct a legal	2.4.1	Poses research questions to inform the legal research need.
argı	ument and discuss options with the client.	2.4.2	Analyzes and synthesizes research information to determine the legal framework of the case.
		2.4.3	Weighs the different options and analyses the client's situation and eligibility, to determine the most appropriate strategy.
		2.4.4	Discusses the option(s) with the client ensuring the client's understanding of the benefits, and any risks or alternative approaches.
		2.4.5	Recommends a legal strategy based on the analysis of legal research and the client's circumstances.
	npletes and submits all required documents I materials in a timely manner.	2.5.1	Follows government policies and operational instructions and guidelines to accurately complete the application and to submit the required documents.
		2.5.2	Integrates evidence, legal findings and policy information into written submissions.
		2.5.3	Emphasizes critical aspects of the case and salient issues in an objective manner.
		2.5.4	Prepares a submission letter that outlines key case information, supports case strategy, and advocates in the client's best interest.
		2.5.5	Ensures timely submission of documents and materials to the government agency.
	monstrates ethical behaviours when hdrawing from representation and terminating	2.6.1	Continues to provide services to a client only when it continues to be indicated, effective, and beneficial.
	retainer agreement.	2.6.2	Recognizes situations when services or agreements require adjustment or termination.

Competency	Performan	Performance Indicators	
	2.6.3	Recognizes when a serious loss of confidence occurs between the RCIC and the client and takes action to either resolve the issue or initiate steps to end the relationship.	
	2.6.4	Recognizes when service can be terminated without further responsibilities or obligations.	
	2.6.5	Recognizes when termination of the relationship would jeopardize the client's application.	
	2.6.6	Makes a referral to another professional and creates a transition plan to ensure that termination does not prejudice the client's case.	
	2.6.7	Communicates to the client the decision to terminate, the reason for termination, and a timeline with a plan for transition.	
	2.6.8	Delivers to the client all documents, files and property that belong to the client.	
	2.6.9	Promptly renders account for any outstanding fees and disbursements and refunds any unused or due funds not earned during the retainer.	
	2.6.10	Notifies the client in writing of the withdrawal of representation to any government agency where the RCIC's name appears as representative for the client.	
	2.6.11	Co-operates with the successor so as to minimize expense, delay and prejudice to the client.	
2.7 Proficiently uses a customer relationship management system and practice managemen	2.7.1 t	Demonstrates proficient use of electronic case/file management operating systems and databases used in the RCIC practice.	
databases.	2.7.2	Seeks guidance from technology advisors or experts when requirements are beyond personal competence.	
	2.7.3	Ensures Customer Relationship Management and Practice Management databases meet regulatory requirements for documentation, file management, record retention and security.	

Compet	ency	Performar	nce Indicators
2.8	Maintains a logical file management system to ensure access to and timely retrieval of	2.8.1	Creates a file management system that supports easy and timely retrieval and use of client information and documents.
	information and to support case management.	2.8.2	Collects only personal health information that is necessary and pertinent to
			the purpose of the collection.
		2.8.3	Maintains a current list of the required documents and documents received from clients and third parties to maintain an up-to-date case file.
		2.8.4	Regularly reviews and updates file management systems to ensure they meet current privacy legislation, regulatory standards and industry practices.
		2.8.5	Ensures active files are stored separately from closed files.
		2.8.6	Develops and implements a plan for management of client records for
			planned or unexpected discontinuation of practice to ensure client access to
			their records.
2.9	Maintains accurate and current client records and	2.9.1	Accurately and concisely completes applications and government documents
	documentation according to regulatory		according to current operational instructions and guidelines from authorities
	requirements.	2.9.2	Maintains accurate and current client case documents including but not limited to:
			 the retainer agreement and a copy of all other relevant agreements (e.g. Initial Consultation Agreement, and any Joint Retainer Agreement);
			 copies of all supporting documents related to the immigration
			application (e.g. police clearance, marriage certificate, academic
			transcripts, certified translation of documents, etc.);
			o notations of or a copy of all client correspondences and the associated
			outcomes of the correspondences.
			 copies of client property.
			 copies of billing documents (e.g. invoices, receipts);
			 a copy of the client's written authorization of designate/substitute
			decision-maker, where applicable;
			 copies of draft documents; and

Competency	Performance Indicators
	 copies of immigration or citizenship applications or submissions on behalf of a client.
	2.9.3 Maintains copies of any Agent Agreements.
	2.9.4 Maintains a record of all client property and documents received, including the date of receipt and the date the property was returned to the client.
	2.9.5 Maintains a record that proves reception of the client's property along with the date of reception and an acknowledgment of receipt of all the property. Where acknowledgement is not received a notation in the client record must indicate that all efforts were made to obtain acknowledgement of receipt of the client's property.
	2.9.6 Ensures invoices accurately reflect and outline the services rendered.

Unit 3: Legal Research and Informatics

RCICs conduct research using information technology sources to support the formation of the legal strategy.

Compet	ency	Performand	ce Indicators
3.1	Identifies and prioritizes the legal issues to inform the required legal research.	3.1.1	Examines the facts of the situation to identify the current and potential issues that may arise.
		3.1.2	Determines which provisions of statutes, regulations or policy instruments apply.
		3.1.3	Considers whether there are potential issues that are not immediately obvious on hearing the facts of the situation.
		3.1.4	Prioritizes preliminary issues based on the facts of the situation, the client's request, and applicable legislation.
		3.1.5	Determines the need for further information based on the objective of the research.
3.2	Determines and locates current and reliable information and applicable law or policies that	3.2.1	Identifies reliable research tools to obtain primary and secondary sources of law and other information that is relevant to the issue and the client case.
	address the objective of the research.	3.2.2	Locates reliable and current sources of information from a variety of resources.
		3.2.3	Locates and follows government operational instructions and guidelines that are applicable to the client case.
		3.2.4	Correctly reads legal citations in order to locate the text of the statute or regulation.
		3.2.5	Locates the relevant leading cases that are binding and present similar issues and facts to the client's situation.
3.3	Proficiently uses government's immigration and citizenship portals, government databases and	3.3.1	Conducts online searches using key search words to find reliable and current sources of information.
	other creditable information technology sources.	3.3.2	Navigates credible legal online databases and immigration websites to access relevant and current legislation, regulation, case law, policies, and
		3.3.3	operational instructions and guidelines. Navigates the government immigration and citizenship portals to access immigration and citizenship applications, instructions and other documents.

Unit 3: Legal Research and Informatics

RCICs conduct research using information technology sources to support the formation of the legal strategy.

Competency	Performance Indicators	
3.4 Constructs a legal argument based on legal research on case facts and relevant immigration, refugee and citizenship laws.	3.4.1 Applies relevant sections of the <i>Immigration and Refugee Protection Act</i> , Immigration and Refugee Protection Regulations, <i>Citizenship Act</i> or citizenship regulations to the client case.	
	3.4.2 Applies the facts of the situation in an ethical and defensible way.	
	3.4.3 Applies the appropriate law that addresses the client's needs, research objective and identified issues.	
	3.4.4 Determines the answers to the identified issues and the likely outcome of the client's case.	
	3.4.5 Accurately cites published literature, computerized sources, statutes, regulations and case law in written and oral communications.	

RCICs demonstrate principles of leadership and management to establish and maintain competent and ethical immigration and citizenship consulting practice.

Compet	ency	Performar	nce Indicators
4.1	Demonstrates leadership skills in the immigration	4.1.1	Demonstrates understanding of social situations and team dynamics.
	and citizenship consulting profession.	4.1.2	Applies mentoring skills to support others in practice.
		4.1.3	Acts as an expert in the Canadian immigration and citizenship field by
			providing advice and consultation to clients and other professionals.
		4.1.4	Recognizes limitations of others and provides support when needed.
4.2	Investigates, accesses, and determines the	4.2.1	Outlines the major steps needed to establish a sole practice or corporation.
	consulting/business structure options to support	4.2.2	Conducts a competitive analysis to determine level of need for services in
	a viable business plan.		the region.
		4.2.3	Reflects on strengths, skills, potential opportunities, and threats to
			business, and devises means to mitigate business risks.
		4.2.4	Develops a business plan which serves as a guide to the business's
			operations and communicates the company's purpose and vision.
		4.2.5	Establishes an operational budget needed to run the business and to
			provide services.
		4.2.6	Establishes ethical billing practices in keeping with industry standards and regulatory requirements.
		4.2.7	Adheres to regulatory requirements for registering a sole proprietorship, partnership, corporation or firm.
		4.2.8	Adheres to regulatory requirements for registering a business name.
4.3	Applies principles of ethical marketing and	4.3.1	Ensures that marketing information is truthful, accurate, verifiable and
	advertising practices in accordance with		upholds the ethical and professional reputation/image of the profession.
	regulatory standards.	4.3.2	Acts with professional courtesy toward competitors and adheres to the
			professional Code of Ethics.
		4.3.3	Ensures that all claims used in testimonials or endorsements are true and
			verifiable and have been reviewed and approved in writing for public use
			by the client or the former client.
		4.3.4	Ensures that the RCIC's name as registered with ICCRC is prominently
			displayed at or near the beginning of the advertising or promotion.

RCICs demonstrate principles of leadership and management to establish and maintain competent and ethical immigration and citizenship consulting practice.

Compet	ency	Performan	ce Indicators
4.4	Prioritizes and manages projects and workflow to ensure timely, efficient, and effective delivery of	4.4.1	Establishes realistic and attainable goals and timelines to complete projects and tasks.
	services.	4.4.2	Applies project management skills to manage projects and deliverables.
		4.4.3	Identifies competing issues and prioritizes according to level of urgency and needs.
		4.4.4	Accurately and honestly communicates priority issues and timelines to client and relevant others (e.g. staff, agents, colleagues).
		4.4.5	Allocates resources for optimal client service and business operation.
		4.4.6	Prioritizes current workload based on client factors, known deadlines and the application process.
		4.4.7	Tracks timelines and deadlines to monitor progress of the application or services.
		4.4.8	Ensures agreed upon deliverables are met within established timelines.
		4.4.9	Takes action to ensure continued progress of the application and timely delivery of services.
		4.4.10	Maintains contact with the client at stated milestones of the case or process.
4.5	Manages human resource activities that adhere to applicable legislation and regulations.	4.5.1	Assigns responsibilities to staff and team members according to professional scope of practice and individual levels of competence.
		4.5.2	Takes steps to manage and report incompetent, unethical, and unsafe practice, according to regulatory requirements and standards.
		4.5.3	Provides necessary training and professional growth opportunities to support the continuing competence of staff.
		4.5.4	Supports staff compliance with applicable laws, policies, procedures, and established systems.
		4.5.5	Complies with human resource legislation and regulations.
		4.5.6	Provides staff with regular formative feedback to support reflective practice.

RCICs demonstrate principles of leadership and management to establish and maintain competent and ethical immigration and citizenship consulting practice.

Compet	ency	Performar	nce Indicators
		4.5.7	Conducts performance reviews of staff that include the provision of constructive feedback and identify required remediation.
		4.5.8	Respects the cultural needs of staff and team members.
		4.5.9	Obtains informed consent from the client or the substitute decision-maker
			for the involvement of staff and/or others in the provision of services.
4.6	Provides oversight of immigration Agents in accordance to regulatory requirements to ensure	4.6.1	Enters into an Agent Agreement with the Agent that describes the scope of services and working relationship between the Agent and the RCIC.
	ethical, competent, and appropriate services.	4.6.2	Registers the Agent with ICCRC.
		4.6.3	Assigns tasks that are compatible with the personal competence and scope
			of practice of the agent to ensure client needs are met.
		4.6.4	Takes responsibility for all work completed by the agent(s).
		4.6.5	Implements a process to ensure the Agent complies with legislation,
			regulations, regulatory requirements and the Code of Ethics for the
			profession.
		4.6.6	Obtains client consent for the involvement of the Agent.
4.7	Reviews business practices and performance to	4.7.1	Establishes processes and tools to evaluate the effectiveness of business
	ensure efficient and quality service.		practices and client service.
		4.7.2	Analyses business practices and financial data to support fiscally
			responsible decision making.
		4.7.3	Analyses client interactions and client satisfaction to enhance services.
4.8	Employs conflict resolution skills to effectively	4.8.1	Considers own emotions, as well as the emotions of others, to prevent
	manage conflict or disagreement with others.		escalation of a situation.
		4.8.2	Uses persuasive communication skills to influence and produce a desired
			outcome during negotiations and conflict resolution discussions.
4.9	Utilizes financial management practices that	4.9.1	Maintains accurate, current, and legible financial records that adhere to
	ensure the appropriate provision of client		provincial and federal legislation and regulatory requirements.
	services.	4.9.2	Ensures that accounting and/or bookkeeping systems are in place and
			adhere to legislation and regulations.

RCICs demonstrate principles of leadership and management to establish and maintain competent and ethical immigration and citizenship consulting practice.

Competency	Performan	ce Indicators
	4.9.3	Provides clients with and maintains a copy of all invoices and payment receipts.
	4.9.4	Clearly outlines fee and payment schedule to clients.
	4.9.5	Ensures that fees are fair and reasonable and are clearly communicated to the client.
4.10 Develops and communicates a succession plan for emergencies or unplanned absences, and temporary and permanent cessation of practice,	4.10.1	Establishes appropriate arrangements for planned and unplanned practice absences, including assigning suitable powers of attorney respecting the practice.
to ensure continuity and continuation of client services.	4.10.2	Makes the appropriate arrangements to transfer client records when closing and/or selling practice, according to the standards of the profession.
	4.10.3	Documents a succession plan and communicates the arrangement to the appropriate person(s).

Unit 5: IRB and Administrative Tribunals

RCICs demonstrate the competence required to engage in activities related to the tribunal processes of the Immigration and Refugee Board (IRB).

Compet	ency	Performa	nce Indicators
5.1	Applies the foundational knowledge required to	5.1.1	Identifies and analyses client's eligibility in relation to each of the four
	competently advise and represent the client in an		Divisions of the IRB (RPD, RAD, IAD, and ID).
	IRB procedure.	5.1.2	Distinguishes the jurisdiction, legal principles and case law, rules, guidelines
			and relevant policy instruments for the four Divisions of the IRB.
		5.1.3	Explains the significance of timelines in submissions to each of the four Divisions of IRB.
		5.1.4	Defines the role and duties of the RCIC in relation to each of the four Divisions of IRB.
		5.1.5	Distinguishes the standards and burden of proof used for different issues in each of the four Divisions of IRB.
		5.1.6	Explains the different procedures used by each of the IRB's four Divisions.
		5.1.7	Explains the differences between an oral hearing and written submissions, and how these are applied in each of the four Divisions of IRB.
		5.1.8	Identifies options for seeking special procedural accommodations for
			vulnerable clients.
		5.1.9	Prepares and submits documents in accordance with Division rules.
5.2	Develops legal arguments and strategies for the	5.2.1	Identifies all the legal and factual elements of the client's case.
	IRB hearing.	5.2.2	Identifies facts and evidence needed to support client's case.
		5.2.3	Identifies issues likely to arise in the hearing.
		5.2.4	Constructs a legal argument that supports the client's legal position and
			a legal conclusion that benefits the client.
		5.2.5	Takes into consideration the standards and burden of proof used for the
			specific case issue and Division.
		5.2.6	Develops strategies to proceed with the case.
		5.2.7	Follows the current processes for submitting documentary evidence according
			to the rules of the Division.
		5.2.8	Identifies available remedies and advises client accordingly.

Unit 5: IRB and Administrative Tribunals

RCICs demonstrate the competence required to engage in activities related to the tribunal processes of the Immigration and Refugee Board (IRB).

Compet	tency	Performance Indicators		
5.3	Prepares for the appearance before the tribunal.	5.3.1	Identifies need for expert or other witness testimony, affidavits or reports to support the case before IRB.	
		5.3.2	Obtains written reports or affidavits from experts and witnesses as required.	
		5.3.3	Identifies and interviews relevant witnesses and experts.	
		5.3.4	Prepares client and witnesses for the testimony by explaining what happens in the hearing room and the anticipated questions.	
5.4	Prepares and presents opening statement, examination, re-examination and/or cross-	5.4.1	Identifies main issues raised by the client's case, including possible concerns of Division members or possible arguments of opposing party, if any.	
	examination, and closing submissions.	5.4.2	Demonstrates procedural knowledge and civility in a hearing.	
	-	5.4.3	Prepares examinations and/or cross-examinations in support of the client's case and in compliance with applicable rules of evidence and procedure.	
		5.4.4	Presents submissions coherently and persuasively in both written and oral form, and in accordance with law and good practice.	

Unit 6: Professionalism

RCICs adhere to the Code of Ethics for the profession to provide competent and ethical services.

Compet	ency	Performanc	e Indicators
6.1	Demonstrates and maintains competence in practice.	6.1.1	Continuously develops and enhances expertise by seeking feedback from clients and peers.
		6.1.2	Stays current and complies with legislation, regulation, professional standards, policies and guidelines.
		6.1.3	Anticipates and manages the potential outcomes of own actions or the actions of others.
		6.1.4	Recognizes and exercises professional judgment within the limits of individual qualifications.
		6.1.5 6.1.6	Recognizes own limitations and seeks support and assistance when needed. Builds collaborative relationships to encourage professional growth and development.
		6.1.7	Collaborates with others, seeks counsel of makes referrals as appropriate.
		6.1.8	Keeps current with evolving technology and emerging trends in immigration services.
		6.1.9	Identifies need and takes the appropriate steps to maintain and enhance competence.
		6.1.10	Engages in Quality Management and continuing professional development activities and experiences as required by the regulatory organization.
6.2	Demonstrates accountability and integrity in	6.2.1	Takes responsibility for own actions.
	professional behaviors and in practice.	6.2.2	Recognizes one's limitation and seeks consultation from counsel of the law society or from another RCICs, when needed.
		6.2.3	Conducts client affairs in an efficient and cost-effective manner.
		6.2.4	Refuses to engage in conduct that is dishonest, fraudulent or illegal.
		6.2.5	Applies the facts of the matter in an ethical and defensible way.
		6.2.6	Demonstrates transparent communications with clients and other professionals.
		6.2.7	Responds to the client's and the immigration authority's needs in a timely manner.

Unit 6: Professionalism

RCICs adhere to the Code of Ethics for the profession to provide competent and ethical services.

Compet	ency	Performanc	e Indicators
		6.2.8	Maintains license to practice and appropriately uses professional
			designation.
		6.2.9	Accurately communicates their professional title and designation.
		6.2.10	Respects intellectual property rights, including citation and recognition of
			the ideas and work of others, regardless of the medium (e.g. written, oral,
			electronic).
		_	Provides accurate and truthful information in all communications.
		6.2.12	Reports inappropriate or incompetent behaviours or treatment of clients by other regulated professionals.
		6 2 13	Ensures billing most accurately reflects the character and extent of
		0.2.13	delivered services.
6.3	Ethically manages conflicts of interest to ensure	6.3.1	Recognizes a perceived, potential, or real conflict of interest.
0.0	the integrity of the professional relationship.	6.3.2	Adequately discloses the conflict of interest to all relevant parties.
		6.3.3	Determines the appropriateness to proceed with the provision of services in
			collaboration with the client and other relevant parties.
		6.3.4	Withdraws as the client's representative when a perceived or real conflict of
			interest exists, and the conflict cannot be adequately mitigated.
6.4	Maintains security and confidentiality when	6.4.1	Establishes and monitors compliance with privacy and confidentiality
	collecting, sharing, transmitting, and storing		policies according to legislation requirements.
	confidential information in accordance with	6.4.2	Obtains the client's consent for the collection, disclosure, storage, and use
	legislation, regulations, and the standards of the		of personal information.
	profession.	6.4.3	Takes action to minimize foreseeable risks to privacy and confidentiality of
			the client's information.
		6.4.4	Takes reasonable measures to ensure personal health information stored
			locally or remotely is secure from unauthorized access, loss or theft.
		6.4.5	Takes required action in response to unauthorized access, use, and
		6.4.6	disclosure of information.
		6.4.6	Ensures safe and secure destruction of personal information.

Unit 6: Professionalism

RCICs adhere to the Code of Ethics for the profession to provide competent and ethical services.

Compet	ency	Performanc	e Indicators
		6.4.7	Ensures the physical security of on-site records by the use of controls such as locked filing cabinets, restricted office access, logging off computers when out of the office, etc.
		6.4.8	Ensures computer systems meet security, privacy, and confidentiality legislative requirements and professional standards.
		6.4.9	Applies security features when sharing or transmitting client's personal information by electronic communication (e.g. encrypted, password protected, secure network, authenticated sources and destinations).
		6.4.10	Follows legislative procedures when directed by law to disclose client's personal information.
		6.4.11	Makes reasonable efforts to notify the individual(s) involved if their information has been lost or stolen or accessed without their authorization.
6.5	Recognizes and maintains professional boundaries in practice.	6.5.1	Recognizes warning signs of a potential and/or actual boundary crossing or violation.
		6.5.2	Remains alert to the changing nature of interactions with the client.
		6.5.3	Avoids inappropriate disclosure of personal information that is non-relevant to the client's situation or case.
		6.5.4	Avoids billing irregularities that may signal special favours.
		6.5.5	Recognizes behaviours associated with transference and counter-transference.
		6.5.6	Takes action to manage transferences and counter-transferences to support an ethical, effective and appropriate relationship with the client.
6.6	Collaborates with other professionals to meet the needs of the client.	6.6.1	Consults with or refers to others when issue(s) or client needs are beyond personal competence or professional scope of practice.
		6.6.2	Demonstrates knowledge of other professions' scopes of practice.
		6.6.3	Respects other professionals' opinions and professional knowledge.
		6.6.4	Builds rapport and trust within professional relationships.

Unit 7: Cultural Competence

RCICs apply principles of cultural awareness to effectively interact with different individuals and to positively impact relationships with the clients.

Compet	ency	Performand	ce Indicators
7.1	Acknowledges differences in cultural values and	7.1.1	Builds self-awareness of personal beliefs, values, and cultural biases.
	priorities among clients.	7.1.2	Identifies and explains variations in Canadian culture to client.
		7.1.3	Reflects upon client's culturally informed motivations.
		7.1.4	Identifies and takes action to address potential for cultural bias issues in
			the client's applications.
		7.1.5	Collects information, without prejudice, about the client's current and
			past gender orientation required for application process.
7.2	Adapts services to different cultural contexts.	7.2.1	Researches cultural characteristics of specific client communities.
		7.2.2	Cultivates a network of cultural informants.
		7.2.3	Structures interactions to respect cultural norms.
		7.2.4	Incorporates client's priorities into immigration strategy.
		7.2.5	Structures submissions and other communications to mitigate potential
			cultural biases.
		7.2.6	Identifies and explains cultural variations.
		7.2.7	Advocates for clients with respect to cultural norms and exceptions.
7.3	Demonstrates awareness of clients' cultural needs	7.3.1	Examines culturally based expectations of service and communications.
	and takes action to facilitate client engagement.	7.3.2	Addresses culturally determined negotiation strategies.
		7.3.3	Identifies needs for language and cultural resources (translator,
			interpreter, educational materials).
		7.3.4	Ensures culturally appropriate support (language, gender, religion) is
			provided.

Unit 8: Communication, Counselling and Advocacy

RCICs use effective communication, counselling, and advocacy skills to achieve common goals and enhance relationships in the provision of services.

Compet	tency	Performar	nce Indicators
8.1	Demonstrates proficiency in oral and written	8.1.1	Uses concise, clear, and well-organized language.
	communications	8.1.2	Accurately references statutes, regulations, and policies.
		8.1.3	Accurately uses legal terminology and appropriate abbreviations.
		8.1.4	Employs correct grammar, spelling, and sentence construction.
		8.1.5	Effectively formulates and presents well-reasoned legal arguments, analysis, advice or submissions.
		8.1.6	Limits obscure legal terminology to support the client's understanding and comprehension of the information.
		8.1.7	Adapts communication style to accommodate the diverse needs of the
			individual or group.
8.2	Uses effective counselling skills when interacting with the client.	8.2.1	Prepares the meeting environment to create a private and comfortable atmosphere for discussion and negotiations.
		8.2.2	Uses active listening techniques to encourage the client to talk freely.
		8.2.3	Assists the clients in articulating their problems, defining their interests, ordering their objectives, and generating, assessing, and implementing alternative solutions.
		8.2.4	Dynamically assesses and sorts through the information for importance and relevancy to the issues.
		8.2.5	Seeks clarification and elaboration of the essential information, when needed.
		8.2.6	Focuses efficiently on relevant matters in a manner respectful of the client's time and fees paid.
		8.2.7	Asks both open-ended and closed questions as needed to solicit all necessary information.
		8.2.8	Demonstrates empathy without sharing personal information and
			experiences, nor transferring personal feelings onto the client.
		8.2.9	Summarizes the results of the meeting and clarifies the next steps.

Unit 8: Communication, Counselling and Advocacy

RCICs use effective communication, counselling, and advocacy skills to achieve common goals and enhance relationships in the provision of services.

Competency	Performanc	e Indicators
	8.2.10	Provides the client with accurate and current resources to support client's access to additional services or information.
	8.2.11	Refers the client to another professional or service when client's emotional needs are beyond the RCIC's scope of practice.
8.3 Uses communication and inter manage emotional situations.	personal skills to 8.3.1	Anticipates and proactively addresses potentially traumatic or emotionally difficult matters for the clients.
-	8.3.2	Encourages a period of reflection so that decisions made are thoughtful and in the best interest of the client.
	8.3.3	Demonstrates neutrality in one's opinion.
	8.3.4	De-escalates conflict through clarity, empathy, respectful communication, body language and active listening.
	8.3.5	Allows for adequate time and reflection for client decision-making if emotions are high.
8.4 Actively advances the client's i bounds of law and professiona		Provides key case information, flags unusual factors, frames relevant legal and policy arguments to promote and advance the merits of the application for the client's benefit.
	8.4.2	Recognizes the impact of communicating with officials in a clear, firm and respectful manner to advance the client's interests.
	8.4.3	Presents the client's case without compromising the integrity of application or appeals processes.
	8.4.4	Files relevant appeal or requests for reconsideration, depending on the situation, and within the timelines.
	8.4.5	Raises and responds to potential objections, discrepancies, and inconsistencies in the decision rendered.
8.5 Manages client expectations th	nrough effective 8.5.1	Clearly communicates factors influencing likelihood of success.
communications.	8.5.2	Confirms the client's goals and anticipated outcome of the services.
	8.5.3	Identifies negative factors impacting the outcome and advises on how to best deal with them.

Unit 8: Communication, Counselling and Advocacy

RCICs use effective communication, counselling, and advocacy skills to achieve common goals and enhance relationships in the provision of services.

Competency	Performance Indicators	
	8.5.4 Keeps the client informed of the progress of the case and answers cl queries in a timely way.	ient's
	8.5.5 Delivers services as promised and takes responsibility when cannot.	
	8.5.6 Acknowledges mistakes, accepts responsibility, and suggests resolution	ion.
	8.5.7 Reflects on and addresses client dissatisfaction in a timely manner to)
	correct misunderstandings and de-escalate conflicts.	

Unit 9: Critical Thinking, Problem Solving, and Evidence-Based Practice

RCICs integrate critical thinking and problem solving to inform decisions and actions.

Competency		Performance Indicators	
9.1	Demonstrates professional judgment and critical	9.1.1	Analyses and synthesizes information to inform decisions.
	reasoning in decision making.	9.1.2	Uses critical thinking to consider a fresh perspective and to conceive a new
			or original perspective or solution.
		9.1.3	Consciously engages in a process of rationalizing, analyzing, evaluating, and
			interpreting information to make informed judgments and/or decisions.
		9.1.4	Integrates complexity of client's issues, needs, goals, and limitations within all aspects of services.
		9.1.5	Consciously follows immigration application operational instructions and
			guidelines to reduce risk of denial and delay in process.
		9.1.6	Demonstrates insight into personal expertise and limitations.
		9.1.7	Integrates relevant information with previous learning, experience,
			professional knowledge, and current practice models.
		9.1.8	Demonstrates effective, appropriate, and timely consultation with other
			professionals as needed for optimal client service.
9.2	Reflects on and evaluates options when faced	9.2.1	Identifies potential or real problems, issues, or challenges.
	with problems, issues, and challenges.	9.2.2	Investigates alternative solutions for problems or issues and provides
			justification for selected solution(s).
		9.2.3	Formulates and implements a plan to address the problem, issue, or challenge.
		9.2.4	Evaluates the effectiveness of a plan and identifies required future actions.
9.3	Adopts evidence-based practices in the provision	9.3.1	Critically reviews literature to inform best (evidence-based) practices.
	of services.	9.3.2	Consults with others to identify best (evidence-based) practices.
		9.3.3	Reflects on past experiences and positive outcomes to inform future actions.
		9.3.4	Formulates a case strategy and a legal argument that are founded on legal
			grounds and proven concepts.